

<b>Study program:</b> Integrated Academic Studies in Medicine			
<b>Course title:</b> Professionalism in Healthcare			
<b>Teachers:</b> Marija R. Jevtić, Artur L. Bjelica			
<b>Course status:</b> elective			
<b>ECTS Credits:</b> 3			
<b>Condition:</b> -			
<b>Course aim</b> Introduction with importance of professionalism in work, personal role management, contact with patient and patient's family, importance of empathy and authority for the purposes of increased efficiency of outcomes in primary tasks of physicians and other healthcare professionals.			
<b>Expected outcome of the course</b> Abilities and skills in organisational role analysis, abilities in maintaining professionalism and empathy in performance of primary tasks of physicians and other healthcare professionals.			
<b>Course description</b> <i>Theoretical education</i> - Professionalism in healthcare organisations - Human resources and professionalism - Challenges of medical profession today (social and political context) - Organisational role analysis - Organisational culture and primary task - Authority, power and competence in professional role - Welfare and professionalism  <i>Practical education</i> - Practical exercise and group work – Organisational role analysis - Organisational norms and primary task - exercise - Authority and power in professional role – group work - Written assignments on chosen topics			
<b>Literature</b> <i>Compulsory</i> 1. ON BEING A DOCTOR, Redefining medical professionalism for better patient care, Rebecca Rosen and Steve Dewar, ISBN 1857174755, <a href="http://www.kingsfund.org.uk/publications">www.kingsfund.org.uk/publications</a> <i>Additional</i> 2. Group Processes. Rupert Brown. Published by Naklada Slap. Zagreb, 2006. (Grupni procesi. Rupert Brown. Izdavač Naklada Slap. Zagreb, 2006). 3. Mirko Štifanić, Iva Rinčić Ethics and Professionalism Now (Etičnost i profesionalizam smjesta), JAHR, Vol. 3, No. 5, 2012. UDK 17:614.252.			
<b>Number of active classes</b>		<b>Theoretical classes:</b> 15	<b>Practical classes:</b> 30
<b>Teaching methods</b> Lectures, exercises, interactive teaching, seminars.			
<b>Student activity assessment (maximally 100 points)</b>			
<b>Pre-exam activities</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Lectures	10	Written	50
Practices	10	Oral	
Colloquium		.....	
Essay	30		